This school aims to provide a dynamic learning culture that promotes integrity, innovation and the individual. We aim for and value:

* A safe and supportive environment.
* Integrity and honesty in our actions and relationships
* Diversity in our curriculum, in each other, and in our community
* Strong and open communication between our school and our homes, and between our teachers, our students and our families
* A commitment to social justice and a passion to protect and improve our environment and our community.

Students who attend EdSpace have a range of developmental, learning and emotional disorders.

They have often experienced trauma, sometimes from previous schools or home environments. Their past learning has been patchy due to a broad range of issues and it takes time to establish trust and enable the student to adapt to a safe and secure environment to relax enough to be open to facilitated learning programs.

Our first goal can be for the student just to attend regularly. We build the curriculum based on student interests.

An individual, flexible curriculum planning process has been developed by the school which allows us to make decisions about the range of learning experiences offered to our students. The curriculum planning process ensures:

* a mechanism for the continuous improvement process
* a benchmark for quality that is based on student improvement.
* A daily reporting process and weekly staff meetings exist to discuss student progress.
* Staff develop a detailed understanding of where the student is at on a daily basis allowing us to be fluid in our responses in developing goals for student behaviour and learning.
* consistency between the curriculum and other school plans
* a guaranteed and viable curriculum based on the Victorian Curriculum F-10.

Our goal is to assist students to develop confidence in their learning in a holistic and realistic way by providing a broad range of experiences including workplace and community knowledge.

The school is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10.

The school has some unique offerings including:

* Small group sizes and high student to staff ratio.
* Constant supervision and adult role modelling throughout the school day.
* Weekly Speech Therapist visits to all students in small groups.
* Access to community services supporting students in daily living skills such as shopping, accessing the library, pool and gym.
* A strong bike riding culture including a workplace environment called “Wheelie Awesome”.
* We offer 3 Vocational Education and training Certificates when students turn 15 years.
* Certificates are Certificate II in Business, Certificate II in Outdoor Recreation and Certificate III in Media.
* We offer School based Traineeships in Certificate II in Agriculture on a farm linked to the school.
* We have 2 Businesses located next to the school. Benalla Dogs for Life is a dog grooming facility offering services to the Community. We have a therapy dog that enables students to offer community programs in childcare and aged care facilities.
* EdSpace is striving to lead students into the world of STEM, educating staff and students to use the latest educational technology available to help them learn.
* We want to improve our environment and teach students how to grow and eat healthy produce. EdSpace is a Stephanie Alexander kitchen garden School and follows this curriculum to engage students in natural growing cycles for food and healthy consumption of the foods they grow.
* EdSpace is in the process of developing a farm based curriculum for all students based on the enjoyment students can have in working with animals and learning how to care for them and their role in our world.